

Family Resource Overview

DATE

2026-2027

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Family Resource Reference Sheet

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Family Resources

Amira Learning provides a comprehensive set of family communication resources designed to support effective school-home engagement around student literacy development. This suite includes both family-facing materials, such as reports and letters intended for direct sharing with caregivers, and educator-facing resources that equip teachers to communicate student progress, assessment results, and recommended at-home activities clearly and consistently. Together, these resources help schools foster stronger family partnerships and promote informed, ongoing support for student reading growth.

Parent Report

IN THE PRODUCT

Generated from the Parent Report in the Teacher Dashboard.

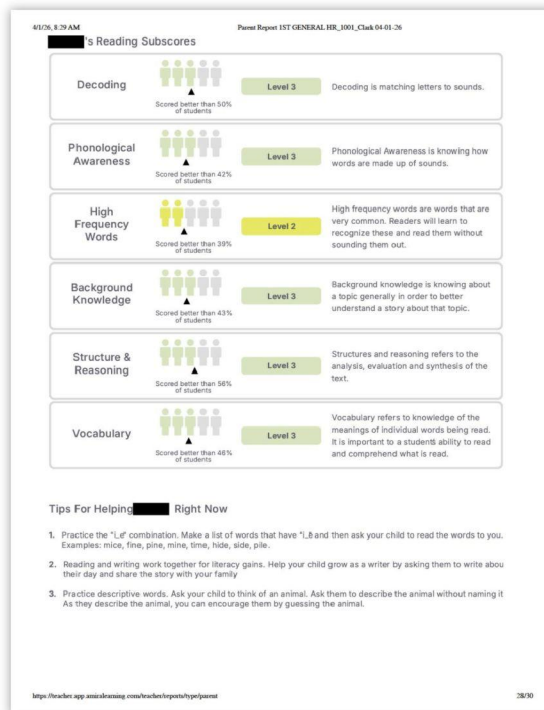
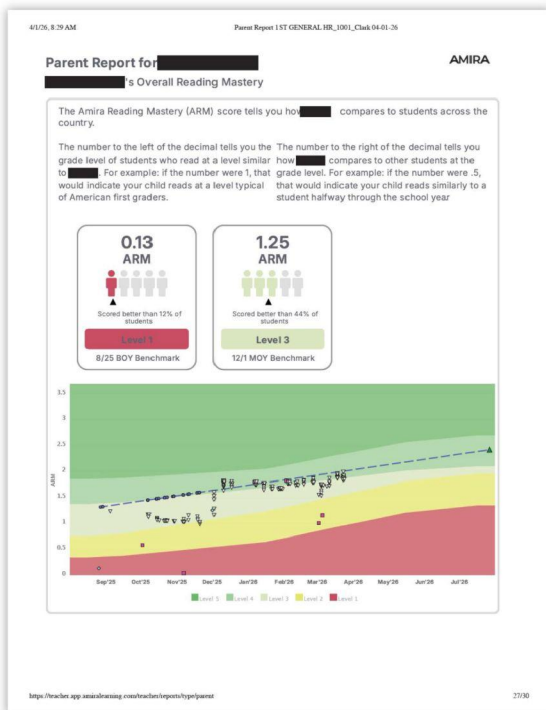
Amira's Parent Report is a family-facing progress report that communicates each student's reading performance, growth data, and targeted skill-based recommendations that families can use to support literacy development at home. Recommendations are aligned to the student's current instructional needs and may address areas such as phonological awareness, vocabulary, word study, and written response.

[Click here for a walkthrough.](#)

Available in English and Spanish

Sample at-home activities offered to families:

- Practice initial sounds by looking around your house for objects that start with the "B" sound."
- Practice descriptive words. Ask your child to think of an animal. Ask them to describe the animal without naming it. As they describe the animal, you can encourage them by guessing the animal.
- Practice words with double consonants. Make a list together and then read and sort them for practice. Examples: coffee, traffic, channel, battle, followed, funny, rabbit, matters, supper.
- After your child reads an article or story, ask them to write a few sentences about what they agree or disagree with.



Parent Report Overview ↗

The Parent Report Overview supports caregiver understanding of the Parent Report. This companion resource helps families interpret key sections of the report, including student progress indicators and growth metrics, using clear, family-friendly language.

Available in English, Spanish, Mandarin, Cantonese, Tagalog, Vietnamese, Arabic, French, Korean, Russian, and Farsi

Reading Risk Letter

IN THE PRODUCT

Generated from the Reading Risk Report in the Teacher Dashboard.

Amira’s Reading Risk Letter is a family-facing communication that helps schools share reading risk screening results in a clear and actionable way by including the student’s Reading Risk Indicator score, an explanation of screening results, potential school-based interventions and supports, and a home activity log for families.

[Click here for a walkthrough.](#)

Available in English and Spanish

4/10/25, 9:36 AM Parent Letters 137 GENERAL HR_3001_Clock 04/01/25

AMIRA
LEARNING

Dear _____,

_____ participated in the Amira Reading Risk Screener, which includes screening for reading difficulties, including dyslexia. This screener provides notices of risk for reading difficulties and is not a diagnosis.

_____ completed the Amira Reading Risk Screener on 3/5/25. The Reading Risk Indicator is a scaled score that ranges from 0 (minimal risk) to 100 (highest risk). Scores at or above 30 are considered At Risk for reading difficulties.

_____ : Reading Risk Indicator Score: 52

As a parent, you can support your child by working on the skills mentioned above and watching for additional communication from the school. I've also included an activity log below that you can use to track skills practice at home.

The results of the screener indicate _____ does show patterns that could be associated with reading difficulties, including dyslexia.

If your child is identified as being at risk for reading difficulties, the school will provide instructional support and intervention tailored to your child's specific needs. These supports could include:

- ☐ Evidence-based literacy instruction focused on specific needs
- ☐ Progress monitoring
- ☐ Early intervention in the regular general education program
- ☐ Tutoring practice
- ☐ Further evaluation or diagnostic assessment
- ☐ Other high quality instructional practices

We may follow up with you throughout the year if we identify opportunities to provide additional reading support for your child. Your partnership is essential in helping our students thrive.

<https://teacherapp.amirallearning.com/teacherreports/typicaldyslexia/>

1/2

4/10/25, 9:36 AM Parent Letters 137 GENERAL HR_3001_Clock 04/01/25

Home Activity Log

Goal	Activity we tried	How it went (Circle a face)
Example Goal: Learn letter sounds	Example Activity: Look at a page in a familiar book with your child, ask them which letters they recognize and the sounds associated with those letters.	😊 😐 😞
		😊 😐 😞
		😊 😐 😞
		😊 😐 😞

<https://teacherapp.amirallearning.com/teacherreports/typicaldyslexia/>

2/2

Student Recordings

IN THE PRODUCT

Accessed through the Progress Report in the Teacher Dashboard.

Amira enables educators to share student recordings with families. Educators can access recordings and scored transcripts from specific reading sessions to support progress monitoring, illustrate growth, and build family understanding of student strengths and needs.

[Click here for a walkthrough.](#)

Available in English or Spanish, depending on the language of the student's reading session

Scoring [REDACTED]'s Assessment On 3/02

Correct Incorrect Not Read Flagged

	Totals	Errors
1	Dani read a book from the library about robots, and she decided to build one of her own. She needed a few simple things to make a robot.	0
2	First, she found a small plastic box. Dani glued paper circles on the box for eyes. Then, she taped two small motors inside the box.	1
3	Two wheels were attached to the motors through holes in the box. She wired an electric switch and a battery inside the box.	6
4	Dani turned the switch on. The robot rolled forward on its wheels; and Dani laughed.	5

Download

0:00 / 0:53

Playback speed

Assessment audio recording

Status

COMPLETE

Accuracy86%

Adjusted WCPM95

Adjusted Read Time0:50

ARM Score3.38

Questions?

Why is this WCPM using an adjusted time?

How do I change a word's score?

Family Communication Guide ↗

The Family Communication Guide is an educator-facing planning resource. It helps educators plan and deliver effective communication with families throughout the school year. This resource provides a structured framework for what to communicate, when to communicate it, and how to communicate it across benchmark windows and between formal reporting periods. It supports benchmark updates, reading check-ins, student recordings, home-use communication, and family-friendly explanation of Amira data.

Available in English, with send-home components in English and Spanish

Family Update Packet ↗

The Family Update Packet is an educator-facing benchmark communication resource with family-facing components. Educators can use it before and after BOY, MOY, and EOY assessment windows to share assessment timing, student growth, instructional focus, and ideas for supporting reading development at home.

Available in English, with send-home components in English and Spanish

AMIRA
LEARNING

Getting to Know Your Child as a Reader: The Beginning-of-Year Assessment

Dear Families,

This school year we're partnering with **Amira Learning** to provide personalized, research-based reading support to help every child grow as a reader. Students will have the opportunity to read with Amira, a digital reading platform powered by artificial intelligence (AI).

In the coming weeks, students will complete their **Beginning-of-Year (BOY)** Amira benchmark assessment during the week(s) of _____. This assessment helps us understand where each student is starting the year in their reading development. The results allow teachers to tailor instruction, provide targeted support, and ensure every child receives the right level of challenge and encouragement from the very start.

Amira is designed with student safety and privacy in mind. The AI only uses educator-approved responses and cannot browse the Internet or create new content. Everything your child hears—from reading prompts to feedback—has been carefully reviewed by literacy experts.

Your child's data remains securely stored and owned by the school district. Amira Learning is FERPA and COPPA compliant and continues to work closely with researchers to ensure the program remains evidence-based and aligned with best practices in early literacy.

We look forward to partnering with you to support your child's reading journey this year. Please reach out if you have any questions about Amira Learning or the upcoming benchmark assessment.

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Sincerely,

Amira Learning | amiralearning.com | Every Child Deserves the Chance to Become a Reader

AMIRA
LEARNING

Student Name: _____ Term: ☒ BOY ☐ MOY ☐ EOY

Amira Progress Update

Your child recently finished their **Beginning-of-Year (BOY)** Amira assessment. Below is a quick overview to help you understand what the results mean and how they reflect your child's developing reading skills.

About Amira Metrics

Amira Reading Mastery (ARM) Score: The number on the left tells you the grade level of students who read at a level similar to your child. For example, if the number were 1, that would indicate your child reads at a level typical of first graders nationally. The number on the right shows where your child falls within that grade level, based on the point in the school year. For example, if the number were .5, that would indicate your child reads similarly to a student halfway through the school year. We aim for students to grow .01 ARM each month.

Percentile Rank: This score shows how your child's performance compares to other students nationally. For example, if your child has a percentile rank of 75, it means they scored better than 75% of students in the same grade nation-wide.

Predicted Ability by EOY: This refers to the best estimate of your child's reading mastery level at the end of the school year. It projects how well your child is expected to perform based on their current progress and growth trajectory throughout the year.

Your Child's Assessment Scores

Benchmark Window	Amira Reading Mastery (ARM)	Percentile Ranking (PR)	Predicted Ability by EOY
Beginning of Year			
Middle-of-Year			
End-of-Year			

Your child's effort and hard work in reading are truly what matters most, and we are proud of the dedication they bring each day. We look forward to continuing to support their growth. If you'd like to talk more about these scores or what they mean for your child's learning, please reach out.

Warmly,

Amira Learning | amiralearning.com | Every Child Deserves the Chance to Become a Reader

Family Letters

General Family Letter

Amira's Family Letters introduce families to the school's partnership with Amira Learning. They explain how the program supports reading growth through personalized, research-based instruction and periodic literacy assessment. The letters describe how teachers use Amira data to understand progress in fluency, comprehension, and vocabulary; emphasize student privacy and safety; and note FERPA and COPPA compliance.

Available in English, Spanish, Mandarin, Cantonese, Tagalog, Vietnamese, Arabic, French, Korean, Russian, and Farsi

Click to view these resources:

[Amira ISIP Assess Only](#)

[All Products](#)

School Break Family Letters

Amira's School Break Family letters encourage continued reading practice outside of school. These seasonal communications include practical literacy support ideas for use during school breaks and offer tailored versions for students with and without access to Amira over the break period.

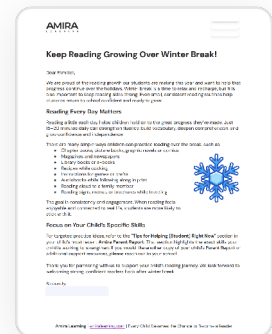
Available in English and Spanish

Click to view these resources:

[Winter Break](#)

[Spring Break](#)

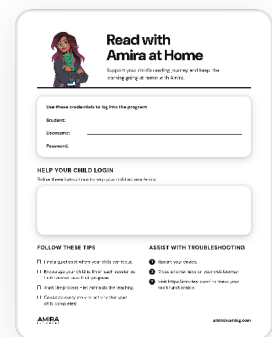
[Summer Break](#)



Home Use Handout [↗](#)

The Amira at Home Handout is **designed** for families of students who have access to **Amira Tutor** and/or **Amira Instruct at home**. It includes student login support, space for student-specific credentials, practical tips for supporting reading practice at home, and basic troubleshooting guidance for common technology issues such as browser and microphone setup. It helps caregivers support consistent use of Amira outside of school while reinforcing student independence and sustained reading practice.

Available in English and Spanish



Tech Care Letter ↗

Amira provides the Tech Care Letter for families of students who have access to **Amira Tutor** and/or **Amira Instruct in school settings where devices are sent home for student use**. This resource explains the purpose of at-home use and outlines expectations for caring for school-issued tablets and headphones, including safe handling, storage, cleaning, hygiene, and routine equipment checks. It helps schools promote responsible device use, reduce preventable damage, and support consistent access to at-home literacy learning.

Available in English and Spanish

Amira and Your Child's Privacy ↗

Amira and Your Child's Privacy is a family-facing resource that answers the privacy questions schools hear most often, in plain language. It explains how FERPA keeps the district in charge of student data and legally limits what Amira can do with it; how voice recordings are stored, encrypted, de-identified, never sold or shared, and deleted on request; that Amira is a reading practice tool rather than an open-ended chatbot, with the teacher fully in charge of instruction; the independent evidence of Amira's impact and fairness across student groups; and the outside audits and insurance that keep Amira accountable. It helps schools address concerns about student data and AI proactively and build family confidence.

Available in English

Positive Notes Home ↗

Amira provides Positive Notes Home as a combined student- and family-facing celebration resource that educators can use to share student reading wins beyond formal reporting periods. These customizable notes allow teachers to recognize milestones, goals reached, progress, effort, and focus during Amira time, helping schools reinforce positive reading habits and keep families informed of student success in a simple, encouraging format.

Available in English and Spanish



Customizable Certificates ↗

Customizable certificates allow educators to recognize student goals, milestones, and achievements through school-based and family-facing celebration. Teachers can edit and print these certificates to acknowledge progress, reinforce motivation, and celebrate reading growth for individual students, groups, classes, or grade levels. Certificates may be sent home to families to strengthen school-home connections and highlight student success.

Available in English and Spanish

Badging Certificates

IN THE PRODUCT

Printed from the Usage Report in the Teacher Dashboard.

Amira Tutor provides printable certificates in the Teacher Dashboard through the Usage Report, tied to its student badging system. These certificates enable educators to formally recognize reading milestones and achievements as students earn new badges. Students may earn badges for a range of progress indicators, and teachers retain control over when badges are awarded and visible to students. Once awarded, certificates can be printed from the Usage Report and used to celebrate progress in class or sent home to families. Amira also supports custom badge-based awards, allowing educators to create additional certificates aligned to classroom goals and local recognition practices.

[Click here for a walkthrough.](#)

Available in English and Spanish



Family Resource Reference Sheet

Resource	Intended for	Description	Where to Find it	Languages available
<u>Parent Report</u>	Families	Progress report showing reading performance, growth, and at-home literacy recommendations	Parent Report via Teacher Dashboard	English, Spanish
<u>Parent Report Overview</u>	Families	Explains the Parent Report in clear, family-friendly language	Teacher Resource Hub	English, Spanish, Mandarin, Cantonese, Tagalog, Vietnamese, Arabic, French, Korean, Russian, Farsi
<u>Reading Risk Letter</u>	Families	Shares reading risk screening results, school supports, and home activity log	Reading Risk Report via Teacher Dashboard	English, Spanish
<u>Student Recordings</u>	Educators + download for families	Recordings and scored transcripts from reading sessions to show progress and needs	Progress Report via Teacher Dashboard	English or Spanish, depending on session language
<u>Family Communication Guide</u>	Educators + family components	Planning guide for when and how to communicate with families during the year	Teacher Resource Hub	English; send-home components in English and Spanish
<u>Family Update Packet</u>	Educators + family components	Benchmark communication packet for sharing assessment timing, growth, and at-home support ideas	Teacher Resource Hub	English; send-home components in English and Spanish
<u>General Family Letter</u>	Families	Introductory letters explaining the school's partnership with Amira and how it supports reading growth	Teacher Resource Hub	English, Spanish, Mandarin, Cantonese, Tagalog, Vietnamese, Arabic, French, Korean, Russian, Farsi

Resource	Intended for	Description	Where to Find it	Languages available
<u>School Break Family Letters</u>	Families	Seasonal letters encouraging reading practice during school breaks	Teacher Resource Hub	English, Spanish
<u>Positive Notes Home</u>	Students Families	Customizable notes celebrating reading wins, effort, and milestones	Teacher Resource Hub	English, Spanish
<u>Customizable Certificates</u>	Students	Editable certificates to celebrate student goals, milestones, and achievements	Teacher Resource Hub	English, Spanish
<u>Badging Certificates</u>	Students	Printable badge-based certificates for recognizing reading milestones and achievements (Tutor)	Usage Report via Teacher Dashboard	English, Spanish
<u>Home Use Handout</u>	Families	Home-use handout with login help, reading practice tips, and troubleshoot (Tutor & Instruct)	Teacher Resource Hub	English, Spanish
<u>Tech Care Letter</u>	Families	Letter explaining expectations for caring for school-issued devices sent home (Tutor & Instruct)	Teacher Resource Hub	English, Spanish
<u>Amira and Your Child's Privacy</u>	Families	Plain-language answers on data privacy, voice recordings, AI, and independent oversight	Teacher Resource Hub	English