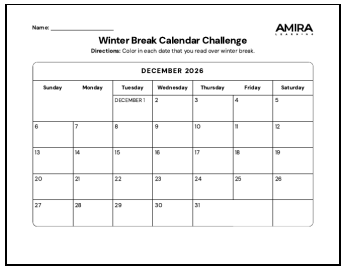
Winter Break Reading Packet

AMIRA LEARNING

This packet has six activities to keep students reading over winter break. Choose the pages that work best for your students: send home one activity, mix and match a few, or use the whole packet. Every activity comes in English (p. 2–11) and Spanish (p. 12–21). Click a page number or preview to jump to that activity. This page is for teachers and does not need to be printed for students.


Name: _____

AMIRA

Winter Break Calendar Challenge

Directions: Color in each date that you read over winter break.

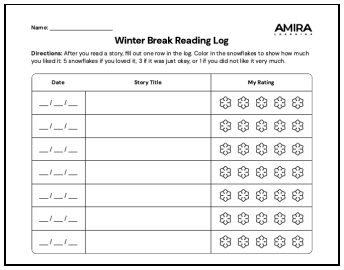
DECEMBER 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		DECEMBER 1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Winter Break Calendar Challenge

December and January calendars. Students color in each date they read over winter break.

English: **p. 2–3** · Spanish: **p. 12–13**


Name: _____

AMIRA

Winter Break Reading Log

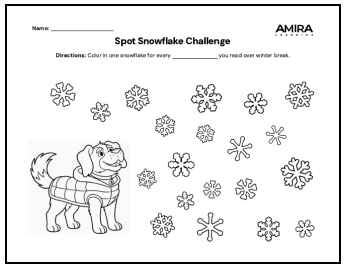
Directions: After you read a story, fill out one row in the log. Color in the snowflakes to show how much you liked it: 5 snowflakes if you loved it, 3 if it was just okay, or 1 if you did not like it very much.

Date	Story Title	My Rating
__/__/__		❄ ❄ ❄ ❄ ❄
__/__/__		❄ ❄ ❄ ❄ ❄
__/__/__		❄ ❄ ❄ ❄ ❄
__/__/__		❄ ❄ ❄ ❄ ❄
__/__/__		❄ ❄ ❄ ❄ ❄
__/__/__		❄ ❄ ❄ ❄ ❄
__/__/__		❄ ❄ ❄ ❄ ❄

Winter Break Reading Log

Students log each story they read, then rate it with snowflakes or write about their favorite part. Use one version or both.

English: **p. 4–5** · Spanish: **p. 14–15**


Name: _____

AMIRA

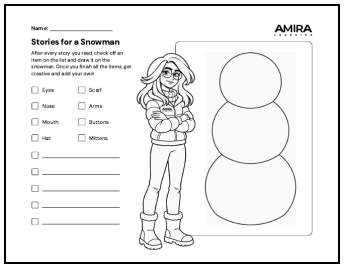
Spot Snowflake Challenge

Directions: Color in one snowflake for every _____ you read over winter break.

Spot Snowflake Challenge

Students color one snowflake for every story, chapter, or other goal you write in the blank. Choose the 20 or 50 snowflake version.

English: **p. 6–7** · Spanish: **p. 16–17**


Name: _____

AMIRA

Stories for a Snowman

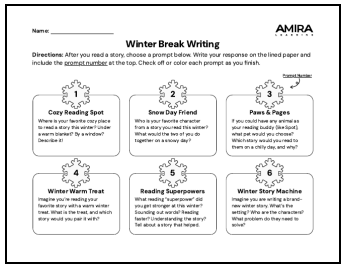
After every story you read, check off an item on the list and draw it on the snowman. Once you finish all the items, get creative and add your own!

- ☐ Eyes
- ☐ Nose
- ☐ Mouth
- ☐ Hat
- ☐ Scarf
- ☐ Arms
- ☐ Buttons
- ☐ Mittens
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

Stories for a Snowman

After every story, students check off an item and draw it on the snowman, then add their own ideas.

English: **p. 8** · Spanish: **p. 18**


Name: _____

AMIRA

Winter Break Writing

Directions: After you read a story, choose a prompt below. Write your response on the lined paper and include the prompt number at the top. Check off or color each prompt as you finish.

Prompt Number

1 **Cozy Reading Spot**
Where is your favorite cozy spot to read a story this winter? Under a warm blanket? By a window? Describe it!

2 **Snow Day Friend**
Who is your favorite character from a story you read this winter? What would the two of you do together on a snowy day?

3 **Paws & Pages**
If you could have any animal as your reading buddy (like Spot), what pet would you choose? Which story would you read to them on a chilly day, and why?

4 **Winter Warm Treat**
Imagine you're reading your favorite story with a warm winter treat. What is the treat, and which story would you pair it with?

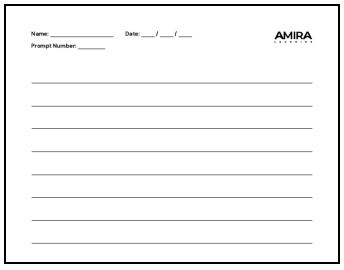
5 **Reading Superpowers**
What reading "superpower" did you get stronger at this winter? Sounding out words? Reading faster? Understanding the story? Tell about a story that helped.

6 **Winter Story Machine**
Imagine you are writing a brand-new winter story. What's the setting? Who are the characters? What problem do they need to solve?

Winter Break Writing

Six winter writing prompts about the stories students read. Students choose a prompt and respond on lined paper.

English: **p. 9** · Spanish: **p. 19**


Name: _____ Date: ___/___/___

AMIRA

Prompt Number: _____

Lined Writing Paper

Two styles: wider-spaced lines for younger writers and standard lines. Print as many copies as students need.

English: **p. 10–11** · Spanish: **p. 20–21**

Name: _____

AMIRA LEARNING

Winter Break Calendar Challenge

Directions: Color in each date that you read over winter break.

DECEMBER 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		DECEMBER 1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Name: _____

AMIRA LEARNING

Winter Break Calendar Challenge

Directions: Color in each date that you read over winter break.

JANUARY 2027

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					JANUARY 1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Name: _____

AMIRA LEARNING

Winter Break Reading Log

Directions: After you read a story, fill out one row in the log. Color in the snowflakes to show how much you liked it: 5 snowflakes if you loved it, 3 if it was just okay, or 1 if you did not like it very much.

Date	Story Title	My Rating
___ / ___ / ___		
___ / ___ / ___		
___ / ___ / ___		
___ / ___ / ___		
___ / ___ / ___		
___ / ___ / ___		
___ / ___ / ___		

Name: _____

AMIRA LEARNING

Winter Break Reading Log

Directions: After you read a story, fill out one row in the log.

Date	Story Title	My Favorite Part
___ / ___ / ___		
___ / ___ / ___		
___ / ___ / ___		
___ / ___ / ___		
___ / ___ / ___		
___ / ___ / ___		
___ / ___ / ___		

Name: _____

AMIRA LEARNING

Spot Snowflake Challenge

Directions: Color in one snowflake for every _____ you read over winter break.

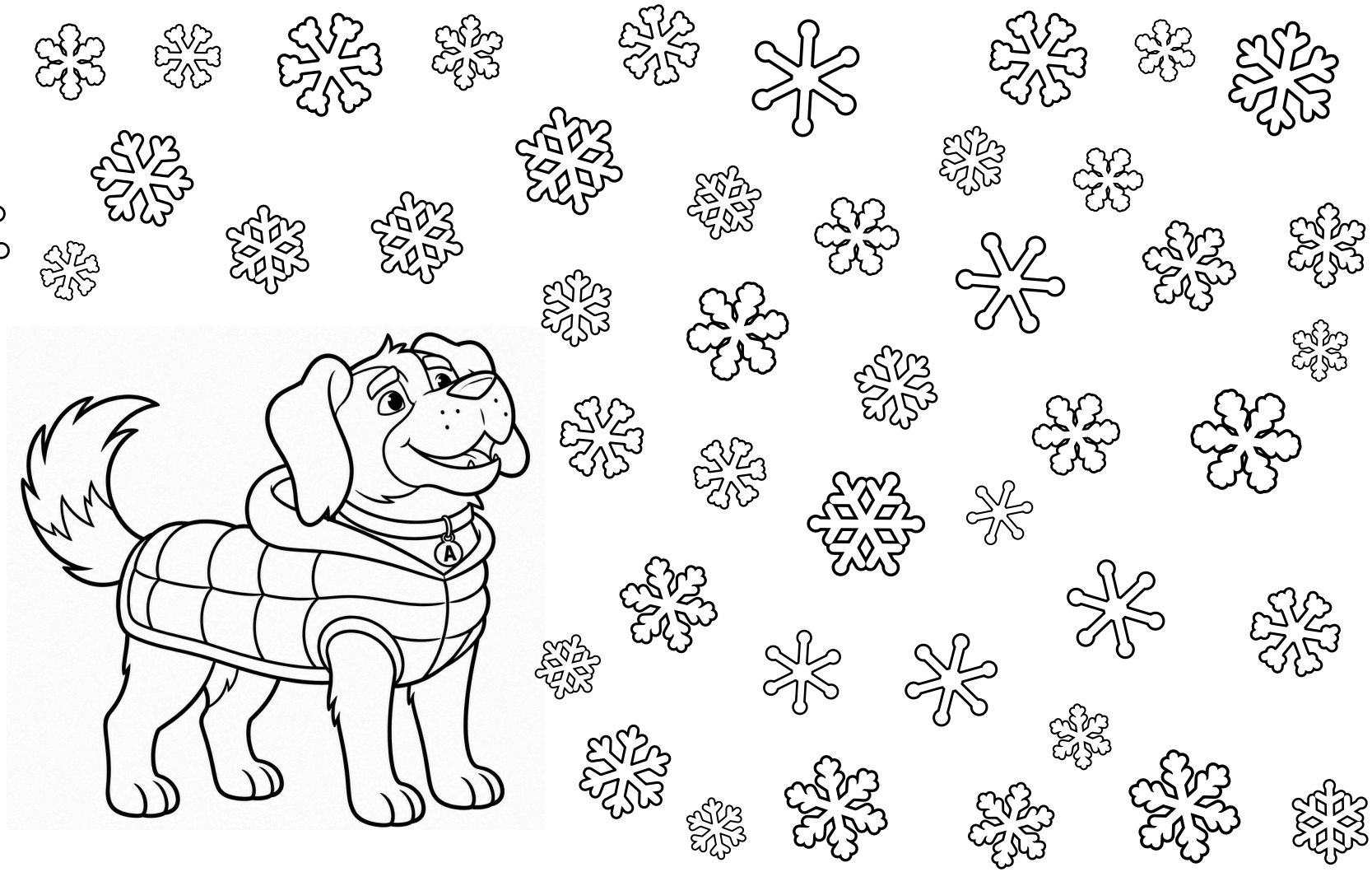


Name: _____

AMIRA LEARNING

Spot Snowflake Challenge

Directions: Color in one snowflake for every _____ you read over winter break.



Name: _____

Stories for a Snowman

After every story you read, check off an item on the list and draw it on the snowman. Once you finish all the items, get creative and add your own!

- [ ] Eyes
- [ ] Scarf
- [ ] Nose
- [ ] Arms
- [ ] Mouth
- [ ] Buttons
- [ ] Hat
- [ ] Mittens
- [ ] _____
- [ ] _____
- [ ] _____
- [ ] _____
- [ ] _____



Name: _____

AMIRA LEARNING

Winter Break Writing

Directions: After you read a story, choose a prompt below. Write your response on the lined paper and include the prompt number at the top. Check off or color each prompt as you finish.

Prompt Number



Cozy Reading Spot

Where is your favorite cozy place to read a story this winter? Under a warm blanket? By a window? Describe it!



Snow Day Friend

Who is your favorite character from a story you read this winter? What would the two of you do together on a snowy day?



Paws & Pages

If you could have any animal as your reading buddy (like Spot), what pet would you choose? Which story would you read to them on a chilly day, and why?



Winter Warm Treat

Imagine you're reading your favorite story with a warm winter treat. What is the treat, and which story would you pair it with?



Reading Superpowers

What reading "superpower" did you get stronger at this winter? Sounding out words? Reading faster? Understanding the story? Tell about a story that helped.



Winter Story Machine

Imagine you are writing a brand-new winter story. What's the setting? Who are the characters? What problem do they need to solve?

Name: _____ Date: _____ / _____ / _____

Prompt Number: _____

AMIRA LEARNING

Name: _____ Date: _____ / _____ / _____

Prompt Number: _____

AMIRA LEARNING

Nombre: _____

AMIRA LEARNING

Reto del calendario en el receso de invierno

Instrucciones: Colorea cada fecha en la que leíste durante el receso de invierno.

DICIEMBRE DE 2026

Domingo	Lunes	Martes	Miércoles	Jueves	Viernes	Sábado
		1 de diciembre	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Nombre: _____

AMIRA LEARNING

Reto del calendario en el receso de invierno

Instrucciones: Colorea cada fecha en la que leíste durante el receso de invierno.

ENERO DE 2027						
Domingo	**Lunes**	**Martes**	**Miércoles**	**Jueves**	**Viernes**	**Sábado**
					1 de enero	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Nombre: _____

AMIRA LEARNING

Registro de lectura del receso de invierno

Instrucciones: Después de leer una historia, completa una fila del registro. Colorea los copos de nieve para mostrar cuánto te gustó: 5 si te encantó, 3 si te pareció regular o 1 si no te gustó mucho.

Fecha	Título de la historia	Mi calificación
___ / ___ / ___		
___ / ___ / ___		
___ / ___ / ___		
___ / ___ / ___		
___ / ___ / ___		
___ / ___ / ___		
___ / ___ / ___		

Nombre: _____

AMIRA LEARNING

Registro de lectura del receso de invierno

Instrucciones: Después de leer una historia, completa una fila del registro.

Fecha	Título de la historia	Mi parte favorita
___ / ___ / ___		
___ / ___ / ___		
___ / ___ / ___		
___ / ___ / ___		
___ / ___ / ___		
___ / ___ / ___		
___ / ___ / ___		

Nombre: _____

AMIRA LEARNING

Reto de copos de nieve de Spot

Instrucciones: Colorea un copo de nieve por cada _____ que leas durante el receso de invierno.

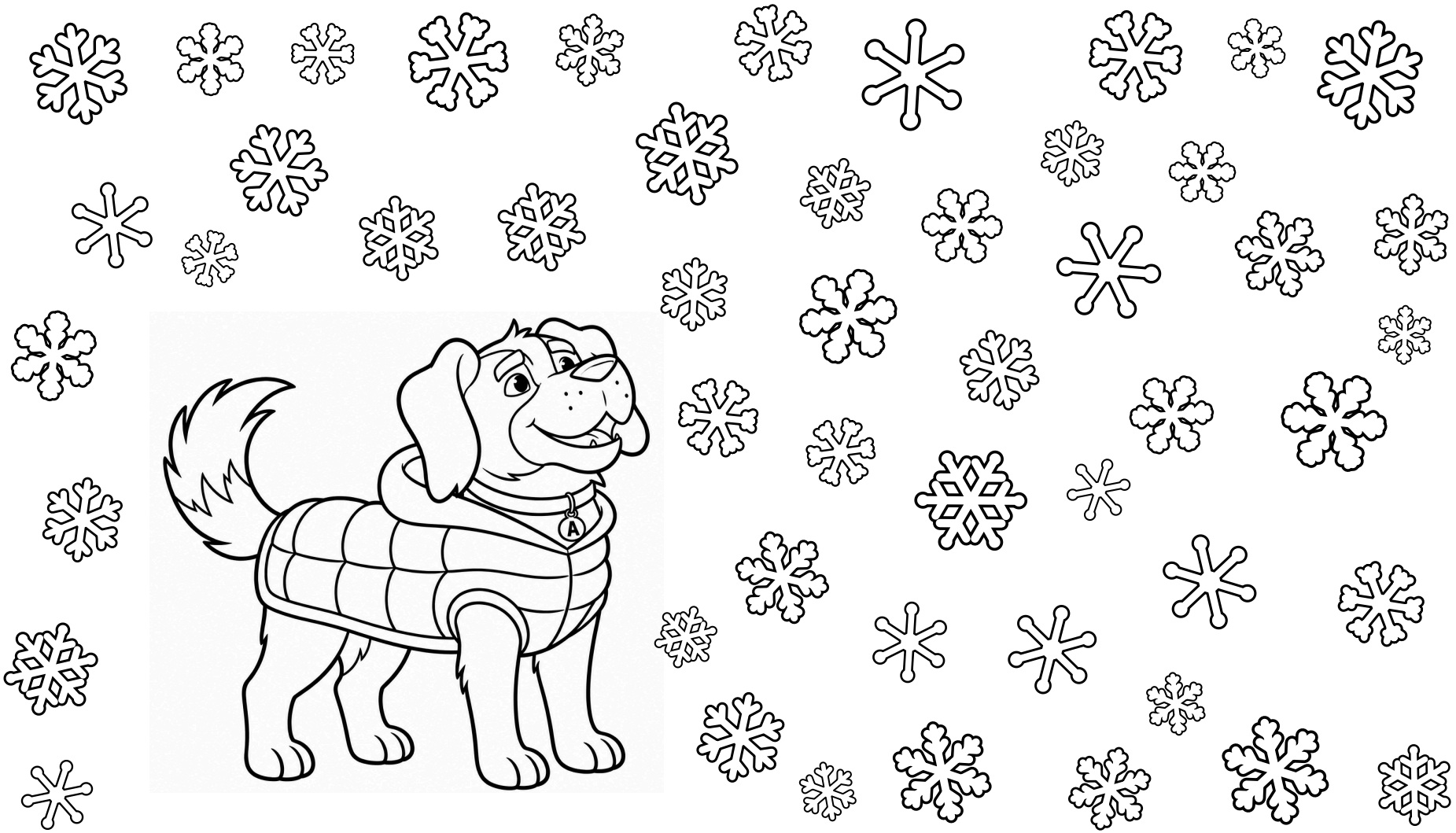


Nombre: _____

AMIRA LEARNING

Reto de copos de nieve de Spot

Instrucciones: Colorea un copo de nieve por cada _____ que leas durante el receso de invierno.



Nombre: _____

Historias para un muñeco de nieve

Después de cada historia que leas, marca un elemento de la lista y dibújalo en el muñeco de nieve. Cuando termines todos los elementos, ¡usa tu creatividad y agrega los tuyos!

- [ ] Ojos
- [ ] Bufanda
- [ ] Nariz
- [ ] Brazos
- [ ] Boca
- [ ] Botones
- [ ] Gorro
- [ ] Guantes
- [ ] _____
- [ ] _____
- [ ] _____
- [ ] _____
- [ ] _____



Nombre: _____

AMIRA LEARNING

Escritura del receso de invierno

Instrucciones: Después de leer una historia, elige uno de los temas de abajo. Escribe tu respuesta en el papel rayado e incluye el número del tema en la parte superior. Marca o colorea cada tema cuando lo termines.

Número del tema



Lugar acogedor para leer en invierno

¿Cuál es tu lugar favorito para leer un cuento este invierno? ¿Bajo una cobija? ¿Junto a una ventana? ¡Descríbelo!



Amigo para un día de nieve

¿Quién es tu personaje favorito de un cuento que leíste este invierno? ¿Qué harían juntos en un día de nieve?



Patas y páginas

Si pudieras elegir cualquier animal para que fuera tu compañero de lectura (como Spot), ¿cuál sería? ¿Qué historia le leerías en un día frío? ¿Por qué?



Merienda de invierno

Imagina que lees tu historia favorita mientras disfrutas de una merienda calientita de invierno. ¿Cuál sería la merienda y con qué historia la acompañarías?



Superpoderes lectores

¿Qué "superpoder" lector mejoraste este invierno? ¿Tu pronunciación? ¿La velocidad a la que lees? ¿Tu comprensión? Cuenta sobre una historia que te ayudó.



Máquina de historias de invierno

Imagina que escribes una historia nueva de invierno. ¿Dónde se lleva a cabo? ¿Quiénes son los personajes? ¿Qué problema necesitan resolver?

Nombre: _____ Fecha: _____ / _____ / _____

AMIRA LEARNING

Número del tema: _____

Nombre: _____ Fecha: _____ / _____ / _____

AMIRA LEARNING

Número del tema: _____