



AMIRA IMPLEMENTATION GUIDE

2026–2027 School Year

Contents

AMIRA ISIP ASSESS AMIRA EVALUAR.....	2
Get Set Up.....	2
Prepare Your Classroom.....	2
Prepare Your Students.....	3
Assess & Monitor Results.....	4
Special Considerations for Younger Students.....	5
Special Considerations for Bilingual or Dual-Language Programs.....	5
Special Considerations for Students with IEPs.....	6
AMIRA INSTRUCT AMIRA ENSEÑAR.....	7
& AMIRA TUTOR AMIRA TUTORA.....	7
Get Set Up.....	7
Prepare Your Classroom.....	8
Prepare Your Students.....	8
Use Consistently.....	9
Analyze Data.....	10
Special Considerations for Younger Students.....	11
Special Considerations for Bilingual or Dual-Language Programs.....	11
Special Considerations for Students with IEPs.....	12

AMIRA ISIP ASSESS | AMIRA EVALUAR

If your district does not use Amira ISIP Assess or Amira Evaluar, [click here](#) to skip this section.

Get Set Up

Learn About Amira

[Amira Academy](#) ↗

Attend a live district training, join a live webinar, or complete a self-paced course.

Adjust Assessment Settings

[How to: Assessment Settings](#) ↗

Before an assessment window opens or an assessment is assigned, review and confirm that student settings are configured correctly.

Plan Your Assessment Schedule

Best Practices:

- Use Amira flexibly (whole-group, small-group, individual), choose the blocks where it fits best.
- Consider staggering small-group sessions across the window to minimize disruptions and improve accuracy.
- Test during small-group or independent work time to limit classroom disruption.
- Display the schedule so students know when they'll test.

Sample Assessment Schedule: 2-Week Assessment Window

Week	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Group 1	Group 2	Group 3	Group 4	Make-ups / Retakes (if needed)
Week 2	Group 5	Group 6	Group 7	Group 8	Make-ups / Retakes (if needed)

Prepare Your Classroom

Set Up Your Space

Best Practices:

- Space devices apart to prevent microphones from picking up multiple voices.
- Use testing dividers or headsets to reduce background noise (optional but helpful).
- Create a dedicated “Amira Zone” or themed area to make the experience engaging.
- Display Amira posters, trackers, or goal charts to motivate students.

Recommended Resources:

- [Classroom Resources Page](#) – Printable posters, trackers, and certificates to build excitement and reinforce routines.

Prepare Devices**Best Practices:**

- Teach and model proper device handling, care, and troubleshooting.

Recommended Resources:

- **Ask Amira** – use the Amira chat in the corner of your dashboard to ask for help, or ask to speak with an agent.
- [Student Help Poster](#) – Simple troubleshooting tips for students.
- [Tech Prep Guide](#) – Template for establishing consistent device-care routines.
- [Login Cards](#) – Editable login cards that support student independence.
- [Class Job Cards](#) – Assign classroom tech roles to promote responsibility.

Prepare Your Students

Introduce Amira

[Introducing Amira Slide Decks and Videos](#) ↗

Use the introduction video and customizable slide decks to help students learn who Amira is, how she supports readers, and how to interact with her effectively.

Lesson Overview:

- Getting Started: Meet Amira – Introduce who Amira is and how she helps students grow as readers.
- Getting Started: Logging In – Walk students through your school’s login process (e.g., Clever, ClassLink, or direct link) and model each step.
- Lesson: Getting Ready for the Assessment – Teach students how to show Amira their best reading skills during the assessment.

Best Practices:

- Review slides and student-facing content ahead of time.
- Add your school’s login and platform details (Clever, ClassLink, or direct link).
- Watch model videos and use the provided scripts to highlight key points.
- Present interactively—read slides aloud or use Amira’s narration, ask discussion questions, and model positive reading habits.

Reinforce Strong Habits

As students begin using the program, remind them of a few key practices that support accurate reading and better results.

- Wait until the mic turns green to begin reading.
- Read clearly and at a natural pace.
- Avoid rereading unless prompted. Amira will catch up.
- Pause at the end of each page. Don’t click ahead too quickly

Provide Practice Opportunities

If your district uses **Amira Tutor** or **Amira Tutora**, give students time to practice reading with Amira before completing their assessment.

Assess & Monitor Results

Regularly assess and review student performance to ensure each learner receives the right level of instructional support.

Assign the Assessment

[How to: Assign the Assessment ↗](#)

Assessments can be assigned in two primary ways, depending on your district setup.

- District Admin Assignment – The administrator sets a district-wide assessment window. Once the window opens, all students automatically receive the assessment the next time they log in.
- Teacher Assignment – Teachers can schedule assessments for individual students or entire classes. After scheduling, students will receive the assessment the next time they log in.

Monitor Assessment Completion

[How to: View Assessment Completion ↗](#)

- Track student progress to ensure all assessments are completed. Amira automatically alerts you if a student has an incomplete assessment or needs to reassess.
- Use the ISIP Assess Status widget in your Growth Dashboard to view completion details and identify students who may need additional time or support.

View Assessment Results

[How to: View Assessment Results ↗](#)

Assessment results typically appear immediately after completion or within 48 hours if flagged for manual review.

- For a quick overview, view data in the ISIP Assess Outcomes widget.
- For a deeper dive into student performance, explore Amira's detailed reports or enroll in the Amira Academy Teacher Data Dive course.

Assess Routinely

Consistent assessment checkpoints throughout the school year help ensure instruction remains targeted and responsive to student needs. Follow the recommended schedule below:

- Benchmarks – Administer benchmark assessments three times per year. These serve as screeners and automatically refresh each student's screening data.
- Progress Monitoring
 - Districts without Amira Tutor – Administer one Progress Monitoring Assessment each month.
 - Districts with Amira Tutor – No additional assessment required; progress automatically updates through Estimated Mastery ARM scores.
- Subtest On-Demand Assessments – Assign targeted subtests to monitor growth in specific skill areas, especially within MTSS interventions.

Special Considerations for Younger Students

Younger students often need extra preparation and support to complete Amira assessments accurately. Setting up the right environment, pacing sessions thoughtfully, and providing guided practice beforehand helps ensure reliable results and a positive experience for every student.

Best Practices:

- Use the short rhymes in lower elementary slide decks to help students remember routines.
- Schedule assessments in small groups to minimize distractions, provide closer supervision, and support focus.
- If your district uses **Amira Tutor or Tutora**, schedule practice sessions before the assessment so students can get comfortable reading with Amira, following prompts, and using the microphone.
- Provide explicit instruction and visual reminders on how to handle devices with care.
- Display visuals to remind students how to handle devices and follow assessment routines.
- Use specific praise to reinforce positive habits (e.g., "You handled that tablet so carefully—exactly how we keep it working well!")
- Review expectations and routines throughout the year to help students maintain consistency, confidence, and accuracy.

Recommended Resources:

- [Ready for Amira Poster](#) – Set clear Amira routines with editable posters featuring your students.

Special Considerations for Bilingual or Dual-Language Programs

Bilingual and dual language students bring a range of language experiences and proficiencies that can affect how they engage with Amira assessments. Understanding each student's language background, providing clear expectations in both languages when possible, and creating a low-pressure environment helps ensure assessment results accurately reflect reading ability rather than language transition challenges.

Best Practices:

- Confirm which language(s) the assessment will be delivered in ahead of time, and communicate this clearly to students and families so there are no surprises on assessment day.
- Provide clear directions for students on which assessment they will be taking if they are assessing in both English and Spanish. Students will access the English assessment from the "Reading" tile, and the Spanish assessment from the "Lectura" tile.
- Introduce and practice key routine-related vocabulary (e.g., "microphone," "headphones," "try again") in both languages so students aren't decoding new academic language and new routines at the same time.
- Schedule assessments at a time of day when students aren't fatigued from a full day of instruction in their second language, since language-processing fatigue can affect performance.
- Use visual supports (icons, gestures, demonstration) alongside verbal directions so routine instructions aren't dependent on a single language.

- Reassure students that this is a chance to show what they can do as readers, not a language proficiency test, to reduce anxiety around performing in a non-dominant language.

Recommended Resources:

- [Ready for Amira Poster](#) – Set clear Amira routines with editable posters featuring your students and images modeling what to do.

Special Considerations for Students with IEPs

Students with IEPs may need additional planning and support to make steady progress as readers. Before assigning assessment, tutoring, or instruction, review the student's IEP goals, accommodations, present levels, service schedule, and current reading data. Use this information to decide how Amira should fit into the student's daily or weekly literacy routine.

Amira provides reports, adaptive tutoring, microlessons, HTML lessons, and planning tools that help educators make targeted instructional decisions. These tools are most effective when general education teachers, special education teachers, interventionists, and related service providers use them together to plan support, monitor progress, and adjust instruction over time.

Best Practices:

- Start with the student's IEP and Amira data. Review the Student Summary Report, Reading Rope Insights Report, Skills Diagnostic Report, Standards Mastery Report, Progress Report, and available transcripts or recordings to identify strengths, priority skill gaps, and current reading behaviors.
- Plan the right setting and schedule. Some students may benefit from shorter and more frequent sessions, individual or small-group scheduling, a quieter space, headphones, visual reminders, adult check-ins, repeated practice with login and microphone routines, or scheduled support from a special education teacher or interventionist.
- Apply accommodations to reflect the student's IEP including allowing them to complete an English assessment with Spanish directions, a nonverbal assessment, a paper and pencil assessment, a braille assessment, or an assessment with extended time.
- Monitor progress and adjust support. Review the Growth Dashboard to confirm the student is completing the assessment as planned. Use the Progress Report to listen to the transcript from the student's Oral Reading Fluency passage.
- Coordinate as a team. Use Amira reports during planning meetings, MTSS meetings, IEP progress reviews, and family conferences to discuss student needs, document instructional decisions, and share evidence of growth.

Recommended Resources:

- [Ready for Amira Poster](#) – Set clear Amira routines with editable posters featuring your students and images modeling what to do.
- [Guidance for Assessment Accommodations](#)

AMIRA INSTRUCT | AMIRA ENSEÑAR & AMIRA TUTOR | AMIRA TUTORA

Review this section if your district uses Amira Instruct/Enseñar and/or Amira Tutor/Tutora.

Get Set Up

Learn About Amira

[Amira Academy](#) ↗

Attend a live district training, join a live webinar, or complete a self-paced course.

Adjust Tutor/Tutora Settings

[How to: Tutor/Tutora Settings](#) ↗

If your district uses **Amira Tutor or Tutora**, adjust students' practice settings to ensure they are correctly configured.

Set a Goal

[Goal Setting Resources](#) ↗

Establish clear objectives for reading practice and instruction.

Examples:

Amira Tutor/Tutora

- Read 30 minutes per week
- Read 2 stories per day
- Read 6 stories per week

Amira Instruct/Enseñar

- Complete 1 lesson per day
- Learn & practice 30 minutes per week

Plan Your Amira Schedule

Best Practices:

- Establish a consistent schedule (even short sessions drive progress).
- Use Amira flexibly (whole-group, small-group, individual), choose the blocks where it fits best.
- Differentiate schedules and goals to support student needs.
- Encourage home use when students have access to devices.
- Have devices charged and headphones ready before each session.
- Display the schedule so students know when they'll test.

Sample Amira Schedule: 2-Week Assessment Window

Time	Activity
8:00–8:30	Arrival / Breakfast
8:30–9:00	Morning Meeting / SEL
9:00–9:45	Instructional Block #1
9:45–10:15	Specials / Enrichment

10:15–10:30	Independent Reading	✓ Amira
10:30–11:30	Recess & Lunch	
11:30–12:15	Instructional Block #2	
12:15–1:00	Literacy Centers	✓ Amira
1:00–1:45	Intervention	✓ Amira
1:45–2:15	Dismissal	

Prepare Your Classroom

Set Up Your Space

Create an environment that supports focus and easy supervision.

- Space devices apart to prevent microphones from picking up multiple voices.
- Use testing dividers or headphones to reduce background noise (optional but helpful).
- Create a dedicated “Amira Zone” or themed area to make the experience engaging.
- Display Amira posters, trackers, or goal charts to motivate students.

Recommended Resources:

- [Classroom Resources Page](#) – Printable posters, trackers, and certificates to build excitement and reinforce routines.

Prepare Devices

Best Practices:

- Restart devices regularly to refresh performance.
- Close unused apps, tabs, and windows to free up memory and bandwidth.
- Check microphone permissions and ensure the correct mic is selected.
- Teach and model proper device handling, care, and troubleshooting.

Recommended Resources:

- [Troubleshooting Tips](#) – Quick fixes for common technical issues.
- [Student Help Poster](#) – Simple troubleshooting tips for students.
- [Tech Prep Guide](#) – Template for establishing consistent device-care routines.
- [Login Cards](#) – Editable login cards that support student independence.
- [Class Job Cards](#) – Assign classroom tech roles to promote responsibility.

Prepare Your Students

Introduce Amira

[Introducing Amira Slide Decks and Videos](#) ↗

Use the introduction video and customizable slide decks to help students learn who Amira is, how she supports readers, and how to interact with her effectively. Each deck starts with Getting Started lessons, followed by product-specific lessons.

Best Practices:

- Review slides and student-facing content ahead of time.
- Add your school’s login and platform details (Clever, ClassLink, or direct link).

- Watch model videos and use the provided scripts to highlight key points.
- Present interactively—read slides aloud or use Amira’s narration, ask discussion questions, and model positive reading habits.

Lesson Overview:

Lesson Type	Lesson Title	Description
Getting Started	Meet Amira	Introduce who Amira is and how she helps students grow as readers.
	Logging In	Walk students through your school’s login process (e.g., Clever, ClassLink, or direct link) and model each step.
Instruct (PK–2)	Listening to Learn with Amira	Practice listening and thinking while Amira teaches something new.
	Practicing to Grow with Amira	Follow directions and try your best while practicing what Amira teaches.
Instruct (3–8)	Learning from Amira	Understand how each activity begins and why it’s important.
Tutor (PK–4)	Getting Amira Ready to Hear You	Learn how to read to Amira by turning on the microphone, waiting for the green mic, and speaking clearly.
	Reading with Focus from Start to Finish	Stay focused on Amira by keeping eyes on the screen, ignoring the underline, and reading all the way to the end.
	Learning from Amira	Discover how Amira helps you grow by offering help, practice, questions, and progress feedback.
Tutor (5–8)	(None beyond Getting Started)	—

Reinforce Strong Habits

As students begin using the program, remind them of a few key practices that support accurate reading and better results.

- Wait until the mic turns green to begin reading.
- Read clearly and at a natural pace.
- Avoid rereading unless prompted. Amira will catch up.
- Pause at the end of each page. Don’t click ahead too quickly

Provide Practice Opportunities

If your district uses **Amira Tutor or Tutora**, give students time to practice reading with Amira before completing their assessment

Use Consistently

Monitor Usage and Progress

- Use the **Growth Dashboard** to monitor weekly practice at a glance.
- Review the **Usage Report** for tutoring time and stories read in **Amira Tutor/Tutora**, and instructional time and activities in **Amira Instruct/Enseñar**.
- Help students track progress toward weekly goals with a class or individual **tracker**.

- Celebrate progress and growth regularly.

Recommended Resources:

- [Growth Dashboard Overview](#)
- [Usage Report Overview](#)
- [Student Progress Trackers](#)
- [Class Progress Posters](#)

Plan Your Lessons

If your district uses **Amira Instruct/Enseñar**, you may have access to the [AI Lesson Planner](#) in your Growth Dashboard. If it's available to you, use this tool to customize your students' weekly plans.

- View plans by lesson or student.
- Watch for alerts suggesting adjustments.
- Allow Amira automatically update assignments, or adjust them by selecting each mastery group or individual student.

Analyze Data

Complete a Data Dive Training

Attend a live data dive training session scheduled by your district, join a live data dive webinar, or complete the self-paced Teacher Data Dive course in [Amira Academy](#) (available fall 2025).

View Class-Wide Data

Use these reports to monitor overall class performance and trends:

- Benchmark Report: Shows class scores from the most recent assessment.
- Class Progress Report: Tracks BOY, MOY, and EOY scores, plus regularly updated Estimated Mastery scores.
- Dyslexia Risk Report: Flags students with high Dyslexia Risk Indicator (DRI) scores who may need additional support.
- Skills Status Report: Displays class-wide skill mastery.

View Individual Student Data

Use these reports to track detailed progress for each student:

- Student Summary Report: Provides an overview of each student's usage, ARM score and PR, DRI, and domain subscores.
- Reading Rope Report: Breaks down a student's performance by strands of the reading rope.
- Progress Report: Lists completed assessments, stories, and lessons. Includes Estimated Mastery, story transcripts, and recordings.
- Skills Diagnostic Report: Shows individual skill mastery.
- Standards Mastery Report: Shows class or individual standards mastery.

Recommended Resources:

- [Teacher Report Reference Guide](#) – A quick reference guide to Amira reports, showing each report's purpose, insights, data source and update timing.

Share Progress

Use the Parent Report to provide regular updates for families on their child's progress, including a breakdown of the student's scores, and actionable recommendations that caregivers can use to support reading development at home.

Recommended Resources:

- [Parent Report Overview](#) – A one-page guide to help explain the Parent Report, covering each section and how families can interpret student scores.

Special Considerations for Younger Students

Younger students often need extra preparation and support to maximize their time with Amira. Setting up the right environment, pacing sessions thoughtfully, and providing guided practice beforehand helps ensure reliable results and a positive experience for every student.

Best Practices:

- Use the short rhymes in lower elementary slide decks to help students remember routines.
- Schedule assessments in small groups to minimize distractions, provide closer supervision, and support focus.
- If your district uses **Amira Tutor or Tutora**, schedule multiple practice sessions before the assessment so students can get comfortable reading with Amira, following prompts, and using the microphone.
- Provide explicit instruction and visual reminders on how to handle devices with care.
- Display visuals to remind students how to handle devices and follow assessment routines.
- Use specific praise to reinforce positive habits (e.g., "You handled that tablet so carefully—exactly how we keep it working well!")
- Review expectations and routines throughout the year to help students maintain consistency, confidence, and accuracy.

Recommended Resources:

- [Ready for Amira Poster](#) – Set clear Amira routines with editable posters featuring your students.
- Amira's Tips for Success Poster – Simple tips for having successful sessions with Amira.
 - [Amira Tutor/Tutora](#)
 - [Amira Instruct/Enseñar](#)

Special Considerations for Bilingual or Dual-Language Programs

Bilingual and dual language students bring a range of language experiences and proficiencies that can affect how they engage with Amira Tutor/Tutora and Instruct/Enseñar sessions. Understanding each student's language background, providing clear expectations in both languages when possible, and creating a low-pressure environment helps students get the most out of their tutoring time and builds confidence as they practice reading with Amira.

Best Practices:

- Confirm which language(s) the student will be tutored in ahead of time, and communicate this clearly to students and families so expectations are aligned from the start.
- Introduce and practice key routine-related vocabulary (e.g., "microphone," "headphones," "try again") in both languages so students aren't decoding new academic language and new routines at the same time.
- If your district uses **Amira Tutor or Tutora**, schedule multiple practice sessions before independent tutoring begins so students can get comfortable reading with Amira, following prompts, and using the microphone in the language(s) they'll be working in.
- Pair newcomer or emerging bilingual students with a peer buddy or aide during setup so they have a familiar person to reference if they feel unsure.
- Schedule tutoring sessions at a time of day when students aren't fatigued from a full day of instruction in their second language, since language-processing fatigue can affect engagement and performance.
- Use visual supports (icons, gestures, demonstration) alongside verbal directions so routine instructions aren't dependent on a single language.
- Reassure students that tutoring sessions are a supportive space to practice and grow as readers, not a test of language proficiency, to reduce anxiety around performing in a non-dominant language.
- Revisit routines periodically in both languages throughout the year, especially after breaks, to keep expectations consistent as students' language dominance shifts.

Recommended Resources:

- [Ready for Amira Poster](#) – Set clear Amira routines with editable posters featuring your students.
- Amira's Tips for Success Poster – Simple tips for having successful sessions with Amira.
 - [Amira Tutor/Tutora](#)
 - [Amira Instruct/Enseñar](#)

Special Considerations for Students with IEPs

Students with IEPs may need additional planning and support to make steady progress as readers. Before assigning assessment, tutoring, or instruction, review the student's IEP goals, accommodations, present levels, service schedule, and current reading data. Use this information to decide how Amira should fit into the student's daily or weekly literacy routine.

Amira provides reports, adaptive tutoring, microlessons, HTML lessons, and planning tools that help educators make targeted instructional decisions. These tools are most effective when general education teachers, special education teachers, interventionists, and related service providers use them together to plan support, monitor progress, and adjust instruction over time.

Best Practices:

- Start with the student's IEP and Amira data. Review the Student Summary Report, Reading Rope Insights Report, Skills Diagnostic Report, Standards Mastery Report, Progress Report, and available transcripts or recordings to identify strengths, priority skill gaps, and current reading behaviors.
- Match Amira work to the student's reading goals. In Amira Instruct, use the Individual Learning Pathway or AI Lesson Planner to confirm, add, remove, or adjust skill-based content so the student has practice aligned to current needs. In Amira Tutor, use targeted tutoring and text-based practice to reinforce specific skill gaps.
- Pair digital practice with teacher-led instruction. Preview the skill, model the routine, have the student practice with Amira, and then use the student's transcript, recording, written response, or skill data to plan the next teacher-led step.
- Use HTML lesson supports during direct instruction. Before teaching, open the Differentiation and Support section and choose the scaffolds that fit the student's needs. During instruction, use anchor charts, color-coded projectables, think-alouds, sentence frames, word banks, Quick Checks, Exit Tickets, and guided practice routines to make the lesson more accessible while keeping the same instructional goal.
- Plan the right setting and schedule. Some students may benefit from shorter and more frequent sessions, individual or small-group scheduling, a quieter space, headphones, visual reminders, adult check-ins, repeated practice with login and microphone routines, or scheduled support from a special education teacher or interventionist.
- Monitor progress and adjust support. Review the Growth Dashboard and Usage Report weekly to confirm the student is accessing Amira as planned. Use the Progress Report, Estimated Mastery updates, Skills Diagnostic Report, Standards Mastery Report, Quick Checks, Exit Tickets, and student work from HTML lessons to decide whether the student needs continued practice, reteaching, or a different level of support.
- Coordinate as a team. Use Amira reports during planning meetings, MTSS meetings, IEP progress reviews, and family conferences to discuss student needs, document instructional decisions, and share evidence of growth.

Recommended Resources:

- [Ready for Amira Poster](#) – Set clear Amira routines with editable posters featuring your students.
- Amira's Tips for Success Poster – Simple tips for having successful sessions with Amira.
 - [Amira Tutor/Tutora](#)
 - [Amira Instruct/Enseñar](#)
- [Guidance for Assessment Accommodations](#)