

AMIRA ISIP ASSESS

Inside Amira ISIP Assess

This document includes images and videos of Amira ISIP Assessment tasks to help with training and to give a clearer picture of the student experience. Tasks are organized into two categories: productive and receptive. The specific set of tasks a student receives depends on the selected configuration (or district configuration) and varies by grade level.

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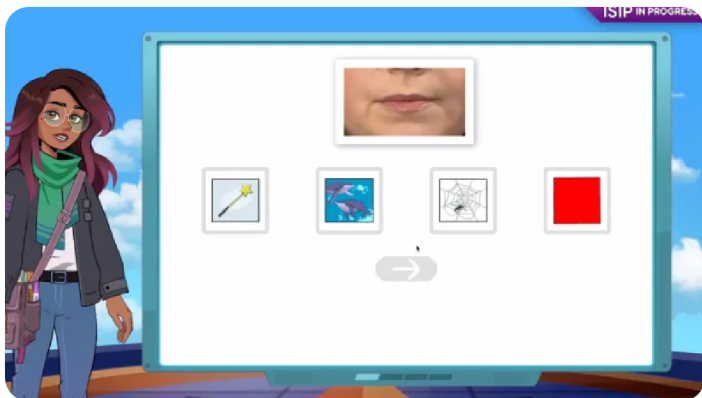
Productive Tasks

Productive tasks require a student to generate and express a verbal response.

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Receptive Tasks

Receptive tasks require a student to listen and comprehend a question and select a correct answer.



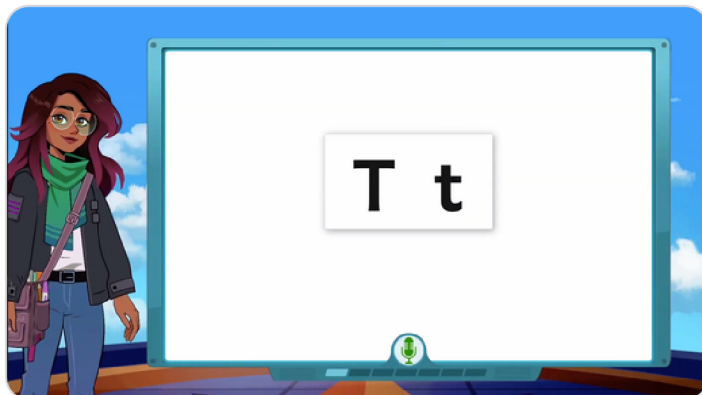
RECEPTIVE TASK

Blending

Measures ability to blend the modeled sounds in a word and identify the complete word

Shows phonological awareness knowledge

[▶ Watch GR 3 Example](#)



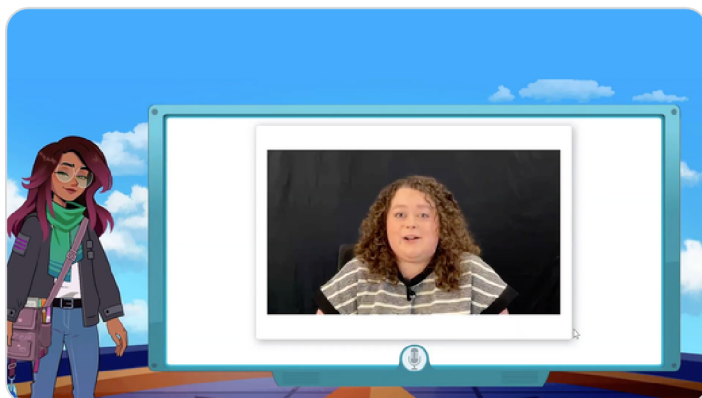
PRODUCTIVE TASK

Letter Naming & Letter Sound

Measures ability to identify a letter and produce its associated sound

Shows phonics knowledge and early decoding skills

[▶ Watch KG Example](#)



PRODUCTIVE TASK

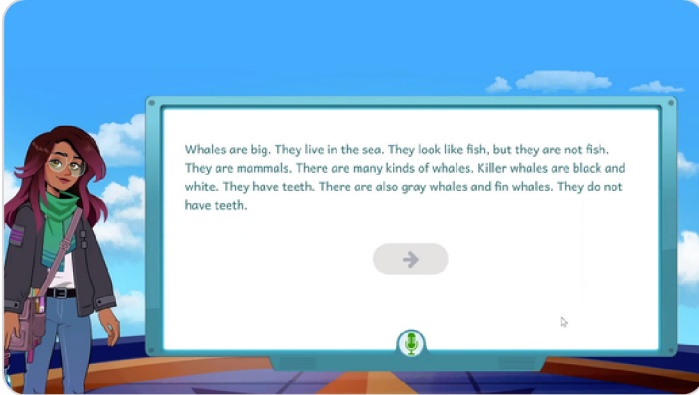
Listening Comprehension

Measures understanding of a passage the student has heard through related questions

Provides insight into oral language comprehension

[▶ Watch GR 1 Example](#)

PRODUCTIVE TASK



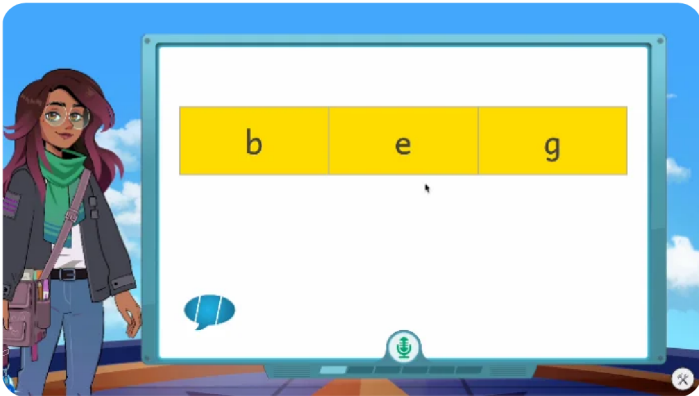
Oral Reading Fluency

Measures fluency reading aloud a passage that is dynamically calibrated to student ability

Key indicator of overall reading proficiency

[▶ Watch GR 1 Example](#)

PRODUCTIVE TASK



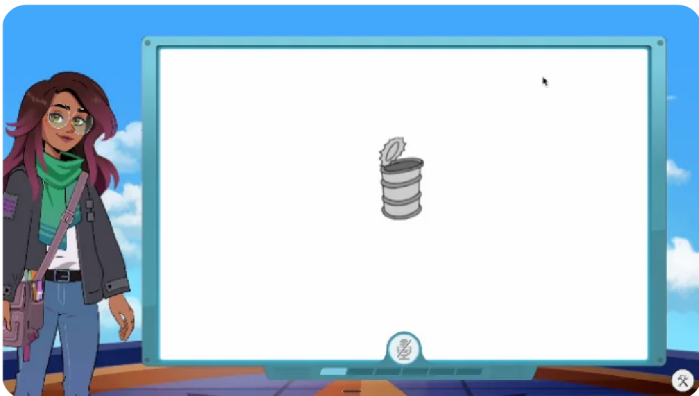
Phoneme Manipulation

Measures ability to substitute sounds within a spoken word to make a new word

Shows advanced phonological awareness that supports decoding and spelling

[▶ Watch Example](#)

PRODUCTIVE TASK



Phoneme Segmentation

Measures ability to break a word into its individual phonemes and say them in sequence

Shows phonemic awareness that underpins decoding and spelling

[▶ Watch Example](#)

PRODUCTIVE TASK



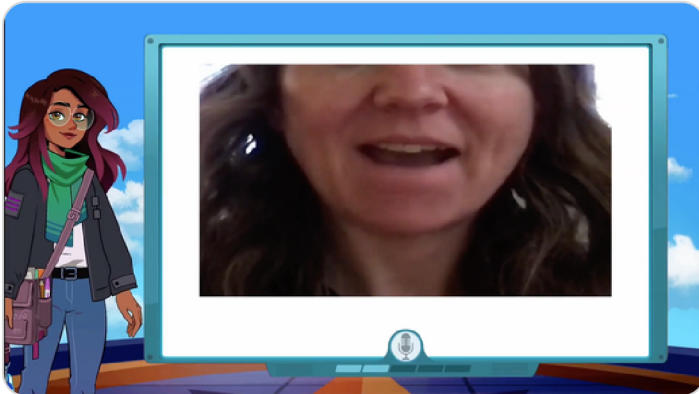
Phonological Elision

Measures ability to say a word without a specific syllable or phoneme

A critical foundation for reading development

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PRODUCTIVE TASK



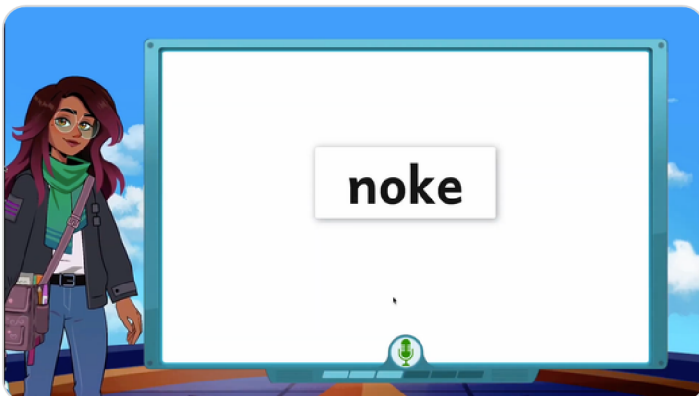
Phonological Working Memory

Measures ability to hear and accurately repeat made-up words

Shows how students store and manipulate unfamiliar sounds

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PRODUCTIVE TASK

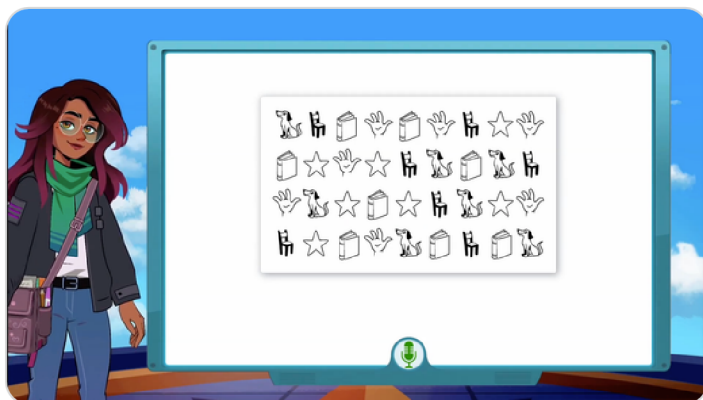


Pseudoword Identification

Measures ability to read pseudowords in order to assess decoding skills

Assesses phonics mastery and ability to decode unfamiliar words

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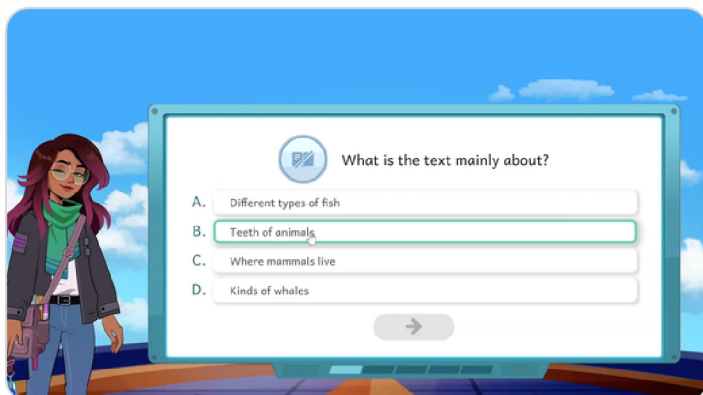
PRODUCTIVE TASK

Rapid Automatized Naming (RAN)

Measures ability to identify and articulate the elements of a long list, for speed and accuracy

Shows processing speed & automaticity, key for fluency

[▶ Watch KG Example](#)



RECEPTIVE TASK

Reading Comprehension

Measures comprehension and vocabulary-in-context through questions about the passage read

Assesses literal and inferential comprehension skills

[▶ Watch GR 1 Example](#)



PRODUCTIVE TASK

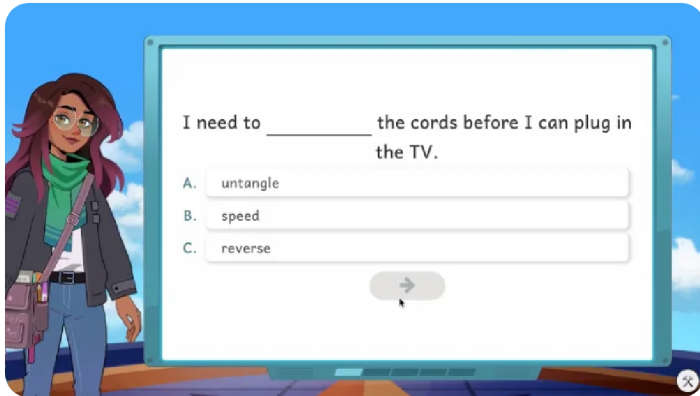
Ready Module

Tests mic access and sound check (wake up Spot or say "Testing, 1, 2, 3")

Ensures tech works so students begin confidently

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RECEPTIVE TASK



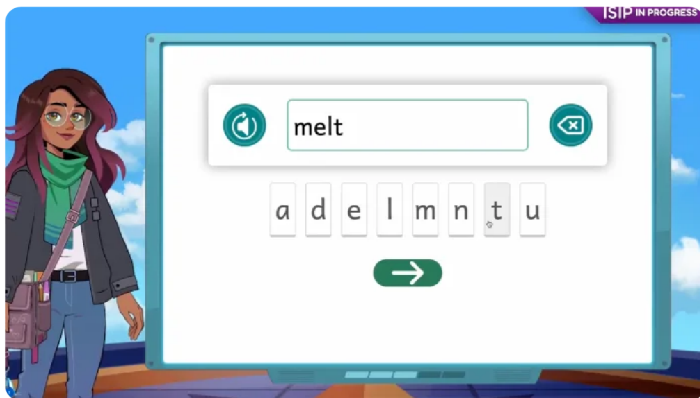
Receptive Vocabulary

Measures word knowledge by having a student select the word that correctly completes a sentence

Shows breadth of word knowledge that supports comprehension

[▶ Watch Example](#)

RECEPTIVE TASK



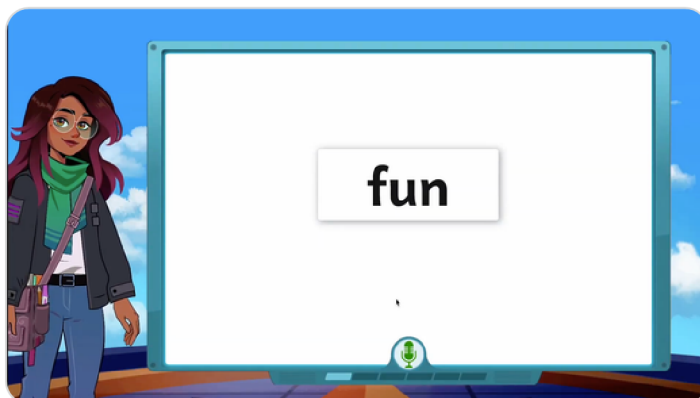
Spelling

Measures ability to spell and encode words

Reflects phoneme-grapheme knowledge, orthographic patterns, and spelling growth

[▶ Watch GR 5 Example](#)

PRODUCTIVE TASK



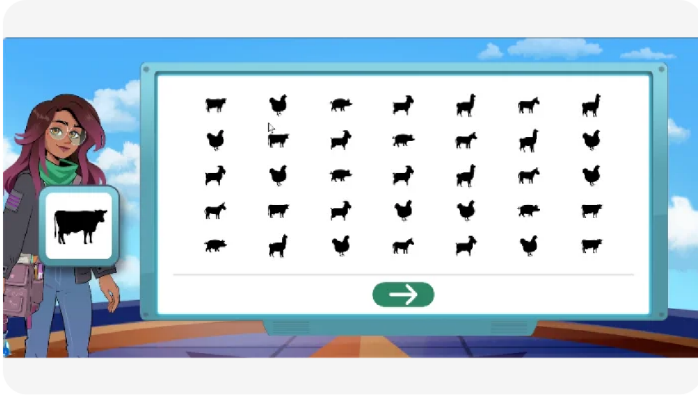
Word Decoding

Measures ability to read words shown one at a time

Reflects growth in decoding skill development

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RECEPTIVE TASK



Visual Attention

Measures ability to find target images in a grid of similar distractors within 60 seconds

Shows visual processing skills that support fluent word recognition

[▶ Watch Example](#)