

Scheduling Amira

Use these tips and sample schedules to create a clear, manageable assessment plan.

Scheduling Tips

- 81** Schedule K–2 students in small groups so younger students have the support they need during assessment.
- 82** Schedule students in grades 3–8 as a whole group when possible to make testing more efficient.
- 83** Display the schedule so students know when they will test and can feel prepared.
- 84** Schedule students who may need extra time during a block with more flexibility so they can complete the assessment without feeling rushed.
- 85** Build extra time and make-ups into the overall assessment schedule so students who are absent, interrupted, or unable to finish still have a clear opportunity to complete testing.



TIP:

Headsets with attached microphones are recommended if you have them, especially for soft-spoken readers or noisy classrooms, but they are not required. Clear audio helps Amira hear each student's reading clearly.

No mic headsets? No problem. Space students out and reduce background noise so every reader has a clear audio signal.

Sample Schedules

WHOLE GROUP

MONDAY

Literacy Block

🕒 9:00–9:20

👥 Whole Class

TUESDAY

Literacy Block

🕒 9:00–9:20

👥 Whole Class

WEDNESDAY

Independent Reading

🕒 10:15–10:40

👥 Make-ups & Extra Time



15–20 min

TYPICAL ASSESSMENT TIME
PER STUDENT

Most students complete Amira ISIP Assess in about 15–20 minutes. Timing may vary because the assessment adapts to each student. These schedules include 5 extra minutes for setup and transitions, though that extra time may not always be needed.

SMALL GROUP

MONDAY

Literacy Block

🕒 9:00–9:32

👥 Group 1

🕒 9:30–9:55

👥 Group 2

TUESDAY

Read Aloud

🕒 12:30–12:55

👥 Group 3

WEDNESDAY

Literacy Block

🕒 9:00–9:32

👥 Group 4

🕒 9:30–9:55

👥 Group 5

THURSDAY

Independent Reading

🕒 11:45–12:10

👥 Group 6

FRIDAY

Literacy Centers

🕒 11:45–12:10

👥 Makeups /
Retakes if
Needed

Scheduling Amira

Use the tips and examples below to plan consistent practice time with Amira Tutor/Tutora and/or Amira Instruct/Enseñar.

Scheduling Tips

- 01 Choose a consistent schedule so students have regular opportunities to practice.
- 02 Build Amira into the parts of your day that work best and use group models flexibly.
- 03 Review usage regularly and adjust goals or schedules based on student needs.
- 04 Use low-structure times (e.g., morning work) for students needing extra time meeting weekly goals.
- 05 Consider at-home use for students who have reliable device and internet access.
- 06 If devices are limited in your classroom, implement Amira time in small groups.

Group Models



Individual

Independent work, intervention, homework, etc.



Small Group

Centers, intervention, English Learner support, etc.



Whole Group

Literacy block, independent reading, etc.

Sample Schedules

WHOLE GROUP

MONDAY

Literacy Block

🕒 9:00–9:20

👥 Whole Class

TUESDAY

Literacy Block

🕒 9:00–9:20

👥 Whole Class

WEDNESDAY

Independent Reading

🕒 10:15–10:35

👥 Make-ups & Extra Time

These sample schedules assume a usage goal of 30 minutes per week. They include an additional 2–5 minutes per session for setup and transitions, but that extra time may not be needed in every classroom or session.

Usage goals may vary based on school or district guidance and student needs.

SMALL GROUP

MONDAY

Literacy Stations

🕒 9:00–9:32

👥 Group 1

🕒 9:32–10:04

👥 Group 2

TUESDAY

Read Aloud

🕒 10:15–10:35

👥 Group 3

WEDNESDAY

Literacy Stations

🕒 9:00–9:32

👥 Group 4

🕒 9:32–10:04

👥 Group 5

THURSDAY

Independent Reading

🕒 10:15–10:35

👥 Group 6

FRIDAY

Read Aloud

🕒 10:15–10:35

👥 Make-ups & Extra Time